the school – KFI

No.82/3A2&82/5A2B, Solai Street, Thazhambur, Chennai 600 130, India

ADDITIONAL INFORMATION FOR APPLICANTS TO CLASS XI

The school offers a unique programme for Classes XI and XII. Given below is the programme which may be taken as **indicative** for the coming academic year. The programme is very demanding on students as it has certain compulsory components in addition to academic requirements for the ISC. **All students would not find the programme and its rigours acceptable or beneficial.** The decision to apply to the school must be a clear-eyed decision with wholehearted support from the parents.It is therefore important that parents and the student together discuss the details of the programme.

ENTRY INTERVIEW AND ADMISSION PROCESS

The interview is meant to help the student discover if the programme is suitable to his / her nature. It will present the challenges that the student will encounter.

PROGRAMME

The programme consists of the following (all components are compulsory):

1. **ISC council requirements:**

    a) Academic Subjects selected by the students from among those offered by the school.
    b) Socially Useful and Productive Work.

2. **Other School requirements:**

    a) 30 hour project on a topic chosen by the student.
    b) Physical Fitness sessions as and when planned by the school.
    c) Participation in theatre, music and art activities.
    d) Participation in Field trips and off-campus programmes.
    e) General Studies.

I. Selection of Academic Subjects.

In addition to English which is compulsory, students are required to study four subjects. You are required to submit your choice of four subjects by selecting one subject from each of the four groups.

Before choosing your four subjects, you are advised to :

a) go through the syllabi laid down by the council. The syllabus is available on the website www.cisce.org.
b) study the eligibility criteria laid down by universities/institutions.

The school has always encouraged students to opt for subjects they are interested in.

The subjects offered are given in the table below. English is compulsory.

Group I	Group II	Group III	Group IV
Mathematics	Physics	Chemistry	Biology
Applied Mathematics	Commerce	Environmental Sciences	Art
History	Sociology	Accounts	Computer Science
Art			Economics

*In case you are unsure of your choice of subjects at present, you may give a second choice (**you need to choose one subject from each group**).

Please note that in the event of the number of students opting for a subject is two or less, the school may not offer that particular subject.

II. Other School Requirements

a) **Fitness:** The school is concerned about the physical fitness of students and expects students to participate in all sports activities of the school and take care to maintain a level of fitness and stamina through their own activities outside of school.

b) **Theatre Work:** Students of Class XI learn how to work together usually over a theatre production. This would involve learning techniques, play scripting, rehearsals and other kinds of work outside normal school hours.
c) **Field Trips and Off Campus Programmes:** All Class XI students are required to participate in specially designed off campus programmes. These trips involve travel by public transport, and living simply, frugally in very basic and hygienic conditions. The trips widen the context of the students' learning. The hope is to build through experience and participation an understanding of the individual's relationship with society. Along with this they build perspectives on social responsibility so that the student may make informed personal choices. These trips would happen in the form of a four to six day trip during the September holidays followed by a longer trip during the December holidays for about 8 to 14 days. A list of field trips done over the past few years is given in Annexure 1. The trips will involve a total additional expense of more than Rs 12,000/- over and above the stipulated fees.
d) **General studies:** In this course, students take a close look at a range of topics of personal and social relevance including current world events. The intention is to gain a deeper understanding of factors involved, their implications, their relevance to one's own life and the choices that one can make at a personal level.
e) **30 hour project on a topic chosen by the student:** This is an opportunity for students to show initiative and commitment to pursue an interest of their own. They pick a topic, find the time to work on it outside school hours and present their learning to the rest of the school.
f) We would now like to invite parents to join us in this endeavour of broadening and deepening a young person's experiences. We ask you to encourage and accompany your child to six different experiences through Class 11 and the first half of Class 12.
   - two public lectures on any subject of interest
   - two curated exhibitions of art or artisanship
   - two performances of music, dance or theatre

Additional school day timings

Special classes or workshops may be planned on Saturdays. Students are advised to keep themselves free.

Updates

Applicants are requested to periodically look at the website for updates.

Optional Organisational Experience

This is an opportunity offered by the school in addition to the four subjects that students are required to choose.

This program involves experience in being part of an organisation outside the school one/two afternoons on Saturday/Sunday and would run through Class 11 and halfway through Class 12. Parents need to support this activity by finding a healthy, safe work place for their child.

The intention is three fold.

- To learn real life skills in a real life context; life skills that cannot be learnt from books in a school context
- To contribute and learn at the same time a skill that students would need to use all their lives, if they are to be life-long learners.
- To understand one's own role and place in an organisation vis-à-vis others. Extending this further, this would mean finding one's own place in society.

Please note that this is a School Certified Course and is not offered by the Council.

Annexure – Field Trips in Previous Years

- Camping at Palamner 8 days
- Visit to Narmada Valley 14 days
- Stay on The School farm 20 days
- Visit to Tamilnadu deep south to study Dalit issues 14 days
- 14 days visit to Kanchipuram, Vellore, the TN Social Forum and the School farm for understanding the issues of Rural India.
- Visit to Deccan Development Society, Zahirabad, and Hand in Hand, Kancheepuram
- 14 days' visit to Rajasthan to the Social Welfare and Research Centre (SWRC), Tilonia, and the Mazdoor Kisan Shakti Sangathan (MKSS) to understand rural empowerment. Meetings with 'Bunker' Roy, Aruna Roy and others. Visit to Parivarthan, Delhi where students metArvind Kejriwal and others to understand the RTI & right governance in the urban context.
- 5 day trip to Anandwan, Sewagram and Centre for Science in Villages (CSV). The students also visited Hemalkasa, where Dr. Prakash Amte and his family work with the MadiaGonds. The focus of the trip was to help students understand and to interact with different perspectives on India's development. They also did various projects ranging from Micro credit schemes for Women to the work done to alleviate Child Labour, by Hand in Hand, an NGO with its Headquarters in Kanchipuram, as part of their SUPW.
- The study trip with Keystone Foundation at Kothagiri has been to understand different models of developmental work.Students understand issues around forests, man-wildlife conflict, culture and issues of indigenous groups in the Western Ghats. They learn about impact of economic development on the ecology and people of Nilgiris through the work of this NGO.