

# the school



## NEWSLETTER

SEPTEMBER - 2025

The newsletter for this month brings to you a medley of experiences, events and trips that happened in school across sections. We hope you enjoy reading about these!



# The Junior School Sports Day

This year the Junior School Sports Day took place on Friday, 29th August. The students of Junior School worked on different kinds of movement across LKG to Class 4. Each group learned to move rhythmically to music and presented a colourful ensemble for the audience using ribbons, sticks and dupattas.



There were two cooperative games, a skill game and sprints that were conducted for the students that day. Amudha Akka, a member of the school kitchen staff declared the Sports Day open. She also appreciated the games played by the students while closing the event.

The audience comprised of the middle and senior school students who watched the events with interest. The parents of junior school also participated in a few games at the end of the programme to join in the spirit of the day. It was a day filled with fun and excitement for all the junior school students. The day ended on a tired but happy note.





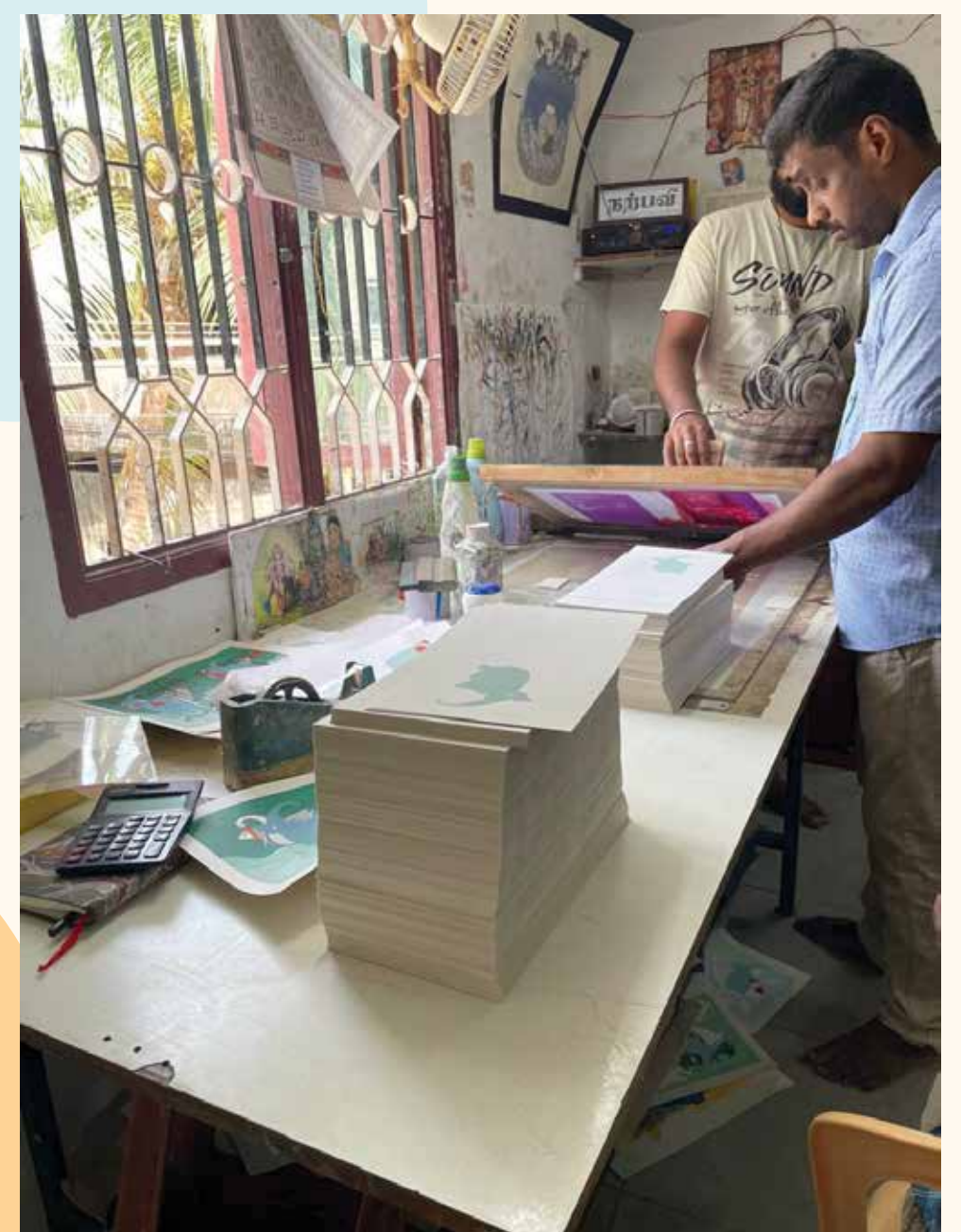
# Visit to Tara Publications

Art students from Classes 11 and 12 went on a day trip to Tara Publication Studio at Perungudi in the last week of August. They enjoyed listening to and observing the way the books are printed and bound. The students saw the small production unit and met Mr. Arumugam and Mr. Manikandhan who are responsible for the space.



The students of Class 11 understood the history of the publication unit and also got introduced to four ways of printing a book—risograph printing, letterpress printing, screen printing and offset printing. Except for offset printing that is outsourced, the rest were done at the unit. The students asked questions about the process of taking a screen-printing and also how the letterpress functioned.

The Class 12 Art students saw the entire screen-printing process, from the screens being prepared to the designer's print being printed on OHP, then exposed to be used for printing on paper. They got to see the way the letterpress machine was used for printing and the different sample books that were published at the unit. A variety of book-binding machines were also shown during the visit like the punching machine. Questions from the materials that were sourced, on the number of workers used for publishing a book were asked by the students. It was an enriching educational experience for all the students who went on this trip.





# *The 30-hour Project Presentation*



The students of Class 11 presented their 30-hour projects on the morning of 3rd September. These projects are an opportunity for students to explore something beyond the realm of their comfort zone.

Parents of Classes 10-12 were also invited for this presentation. The projects that were presented ranged from crochet to learning Malayalam, to working on a M-seal artwork, from learning Excel to training for a marathon, to learning Taekwondo and even creating one's own version of a movie trailer. Most presentations were accompanied by pictures, the models of the works, videos, and power point presentations. The Class 11 students managed the details of audio-video for the assembly presentation. There were also some students from Class 12 who assisted them in this work.

There were twenty-nine presentations and the programme ended with tea and snacks for the parents who had attended it. Some of the learnings that came through were about students having worked consistently with patience and learning to persist with the project that they had chosen for themselves.





# Middle School Project Presentation



The Middle School Project Day happened with enthusiasm and colour this August. The theme for the project this year was 'The Idea of Home'. The individual topics chosen by students needed to yield to research using books, observations, and conversation to help deepen understanding.

The library was a very valuable resource for students during the project. Students and teachers had many conversations around the topics that would lend themselves to exploring the theme which at times seemed abstract.

The presentation day was a vibrant display of models, charts, booklets, creative writing, art and craft work, puppet shows and skits. Students from across school and the parents of the middle school students visited the different projects to understand the work of the students.





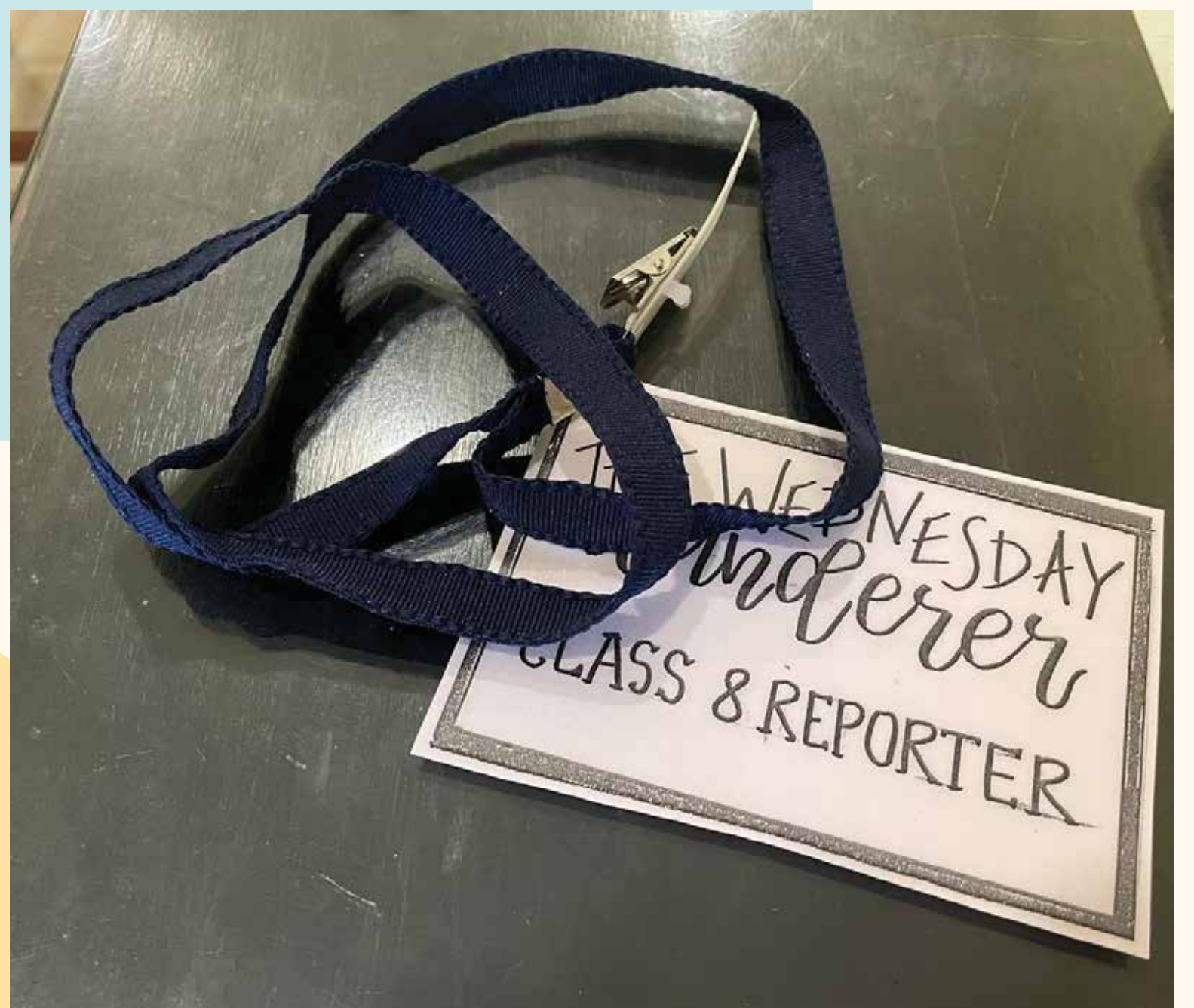
# The Class 8 Newspaper Project

The Class 8 Newspaper Project is a context for students to understand the idea of news and a newspaper as part of the study of English. The project has been created for students to experience the nuances of reporting and to put together a news article or report based on their understanding of a newspaper.

The process starts with looking at the different parts of a newspaper, understanding a masthead and designing it, creating a byline, working with active and passive voice as a grammar tool for reporting, understanding reported speech while writing a report and finally, most importantly, seeing the place of fact and opinion in a news article.

The day of the newspaper project has students in different parts of the school, reporting on a certain area or classroom with events covered for that day. There are also home reports that are written for that day. These reports are finalized and edited the following day with the production of the newspaper on the third day. This year the students worked with Sundaramoorthy Anna, an alumni parent at school for the production of the newspaper.

The newspaper published by Class 8 is here for you to read.





# THE WEDNESDAY WANDERER

STROLL THROUGH THE NEWS

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Wednesday 3 September 2025



## 30 Hour Project Presentation by Class 11 students

Class 8 Reporter

**Assembly Hall:** The students of Class 11 presented their 30-hour projects in the morning of 3rd September. "The 30-hour project is an initiative for young, growing minds to explore anything of their choice," said a teacher.

Two rows of chairs and one row of 'chowkies' had been arranged on the periphery of the Assembly Hall for the audience to be seated. Parents of Classes 10-12 had been invited for this presentation. The students settled down after breakfast for the presentation while the parents trooped in twos and threes after that.

The 30-hour project has been an integral part of the Class 11 Programme for many years now. The guidelines of the project are shared with the students as soon as the admission process is completed so that students have sufficient time work on the project. Students also maintain a journal to record the progress of the project.

Once the opening remarks had been made by the class teacher of Class 11, the first student began her presentation. The projects that were presented ranged from crochet to learning Malayalam, to working

on a M-seal artwork, from learning Excel to exploring Polaroid photography, to learning Taekwondo and even creating one's own version of a movie trailer.

Most presentations were accompanied by pictures, models of the works, videos, and power point presentations. The Class 11 students managed the details of audio-video for the assembly presentation. There were also some students from Class 12 who assisted them in this work.

"That drawing looks so good," was an observation made by a student during the course of the presentation. There were twenty-nine presentations that were made and initially the audience was watching carefully. As time wore on, people were observed to be getting somewhat restless. The entire presentation was for about two hours with the final one being on training for a marathon by one of the students.

The programme ended with tea and snacks for the parents who had attended it. Some of the learnings that came through were about students having worked consistently with patience and learning to persist with the project that they had chosen for themselves.

## A Sweet Surprise at Lunch

Class 8 Reporter

**Dining Hall:** On September 3rd, the students across school had a 'sweet surprise' waiting for them. The Dining Hall descended into chaos when ice-cream was distributed during lunch. The flavour was vanilla, and this treat is part of a 'tradition' at school where ice cream is given on junior school Sports Day.

This year it did not happen as planned since it was a half-day for all students. Therefore, the students were given this special treat on Wednesday. A junior school student remarked, "This was the best lunch ever."

The middle and senior school lunch is a quiet lunch on Wednesdays this year. However, the appearance of the ice-cream broke the silence as everyone was very excited and delighted. As always, this was a memorable moment in school.



## Junior School Play Structures Restored

Class 8 Reporter

**Junior School Games Area:** On September 3rd, the igloo-shaped dome in the junior school structures was re-painted by Ganesan Anna and Verghese Anna, the maintenance staff. The structures were cracking and had become rusty.

First, they scraped off the old paint using sandpaper so that a fresh coat of paint could be applied. They used putty to make the rough surface, smooth. Ganesan Anna said, "This is done to help the paint stick better on the structure."

This work will go on for two days before it is ready for use by the junior school children.

## Metro Mayhem Delays Bus Students

Class 8 Reporter

**School Gate:** On 3rd September, the bus students of Bus Numbers 2 and 3, were delayed yet again. The two buses reached school by 7.40am. One student who uses the bus remarked, "This cannot keep happening. I cannot keep getting late for my classes." The buses have been delayed since the beginning of this week due to the metro work along the route that causes frequent detours and this leads to the buses getting stuck in traffic. The metro work seems to be the primary reason for the many delays since the start of this academic year.



## Middle School Project Day Preparation

Class 8 Reporter

**Middle School Classrooms:** On Wednesday, 3rd September, the entire middle school was seen busy, working towards their project presentation. Amaravati, Bhagirathi, Godavari and Mahanadi- the four groups, were working on the topic, 'The Idea of Home' as their project theme.

The students of Godavari were making four displays- a chart, a model, a booklet and a mobile for the project. One student said, "I am excited about the presentation, but I am also nervous to present it in front of other people." In Bhagirathi, the students were divided into groups of three or four people. It also

helped bring focus into the project work. Mahanadi was buzzing with focus and animated chatter. Tarun Anna, the class teacher was moving from person to person offering suggestions and clarifying doubts. Amaravati worked with feedback from their teacher and tried to help each other work with the feedback even though each one's project was different.

There are moments of boredom during the project time, but students manage to keep it aside and work on the projects with interest. A student had this to say about the topic, "It is not a very interesting topic, but the project is fun to do." The students found it difficult sometimes to find the right books for information, but they managed to find ways to engage with their topic. The final presentation is on Wednesday, September 10th for students of the entire school.



## A Day in the School Office

Class 8 Reporter

**The School Office:** On Wednesday, 3rd September, the School Office was buzzing with activity. Kala Akka at the office told this reporter that the Krishnamurti Journal would be distributed to all students, matters pertaining to the Examination Council will

be carried out, details for the admission process in the upcoming academic year would be finalised, and finally, meetings with parents, as and when they happen, will be informed to the respective teachers.

These are some things that usually happen on a regular day in the school office with some things that were specific to this day.



## Newspaper Study

Editorial Note

The Class 8 Newspaper Project is a context for students to understand the idea of news and a newspaper as part of the study of English. The project has been created for students to experience the nuances of reporting and to put together a news article or report based on their understanding of a newspaper.

The process starts with looking at the different parts of a newspaper, understanding a masthead and designing it, creating a byline, working with active and passive voice as a grammar tool for reporting, understanding reported speech while writing a report and finally, most importantly, seeing the place of fact and opinion in a news article.

The day of the newspaper project has students in different parts of the school, reporting on a certain area or classroom with events covered for that day. There are also home reports that are written for that day. These reports are finalized and edited the following day with the production of the newspaper on the third day. This year the students worked with Sundaramoorthy Anna, an alumni parent at school for the production of the newspaper.

We hope you get a sense of the different things that happened in school on 3rd September upon reading the newspaper- The Wednesday Wanderer.

## The Place of Nature in Learning

Nature gives a sense of calm, and this helps in today's busy times. In this era of technology, people bustle around in their work spaces and are glued to their devices. In the midst of this, time with nature gives a break from the intensity of work and the 'brightness' of devices.

From the tiniest bug to the tallest tree on campus, nature abounds everywhere. It is essential to interact with these aspects of nature and school gives the space to do this in different ways. From going on nature walks to doing tree studies or even quiet time amidst nature on school trips or the time to just simply roam around campus, there is always the space for nature in the time we are at school.

We learn from this aspect of school and understand about the environment around us, about the different aspects of nature. One learns to pay attention and show care towards even small creatures such as the millipede.

Nature is another important context of learning in school and for us to nurture a sense of relationship and bring care into the school space.

## The Trips at School- a learning context

Alongside academics school places emphasis on learning qualities such as sensitivity and care, picking up practical skills such as carpentry and weaving, and a space for reflection. The school trips are one of the most important learning contexts as they give students an experience of what they learn in their classes.

Based on the nature of the trip, the duration is decided with different elements worked out for the students. A short trip such as one to the neighbourhood lake, the Siruseri Lake or to the trip to Places of Worship, help students understand their lessons in a different light. The former might help students understand the concept of lake restoration while the latter might create the context to understand religion at a deeper level. The trips that are of a longer

duration like the one to the school farm teach students to be patient, caring, resilient and kind to each other as they work together in such a context. Overnight trips build a student's capacity of physical fitness and endurance by going on long walks, treks to push themselves beyond their abilities and capacities. There are specific study trips that have been designed with the intent for students to have a hands-on experience of concepts learnt in their subjects.

Trips offer varied learning experiences that make learning a relatable and fun-experience for the students. Learning through experience, one seems to truly internalize it for otherwise it is just about repeating something that someone else has figured out for themselves.

## It is Not Just a Ride- the School Bus Space

There are many common spaces in school such as the library, the art room, the assembly hall, the games field and many more. Amongst these, there is one where a student begins and ends their day and that is, the school bus.

In the morning sometimes, there is a delay because it is delayed at earlier stops by students who did not come on time to board it. In the evenings, there are always at least three students who delay the departure as they are late in finishing their snacks. Such delays are not acceptable, and students need to keep that in mind.

The bus is packed with students across school. In the mornings, most are half-asleep as it is an early morning ride and in the evenings, it changes as they talk non-stop about their day in school. One can hear

many random topics being discussed and sometimes it is an interesting exchange over conversations that are worth being a part of.

The bus drivers have to focus during these bus rides and go at a speed that is safe for everyone. In this regard, it is important for those in the bus to keep a watch on their volume as they talk to each other. In the mornings the volume is different from that in the evenings. Those on the bus need to understand that the bus driver has to think and drive carefully without getting distracted.

The school bus is a place where we learn to be part of a group of people who travel together and learn from different points of view.

## Working Together in School

Working together helps us understand each other and builds a certain symbiotic relationship within the members of the group. It is a way of learning on how to work with people of different capabilities, strengths and weaknesses. A group enables learning from each other rather than struggling with it alone.

In the school, there are various activities that give the context to work together. Playing games, working on projects across school or working towards a presentation are all opportunities for us to come together, to work with each other. Working together helps to go beyond one's likes and dislikes.

An area that challenges many students is the area of rotational duties, usually referred to as ROTA in school. This is an opportunity for an entire class to come together and do it as something that is essential. Some seem to be hesitant to come together for this and the question to ask is, can one push oneself to go beyond one's comfort zone, and do it? To do a part of the work along with others helps build a sense of care and responsibility on the part of the group.

Working together in school is an opportunity for each of us to grow in strength and to build relationships with each other.



## In conversation with Esikki Muthu Anna, the watchman Anna

Class 8 Reporter

**Q: Can you tell me about your educational background?**

**A:** I have studied till 10th standard, then studied in the ITI College.

**Q: Can you tell me where all in the world you have worked?**

**A:** My first major job was in Mumbai where I worked for five years, then in Baghdad followed by an year in Saudi Arabia. Later I was in Dubai for a construction company for twelve years. Then in Nigeria for one year.

**Q: What did you do once you came back to India?**

**A:** I was in Tirunelveli for two years before moving to Chennai.

**Q: Can you tell us about your family?**

**A:** My wife Shanthi is 56 years old. I have a daughter who is 27 and works in the USA and a son, Karthikeyan, who is studying in Class 12.

**Q: How many languages do you speak?**

**A:** I can speak Tamil, Malayalam, English, Hindi and Arabic

**Q: What do you enjoy about your work here in the school?**

**A:** I feel peaceful and enjoy all aspects of my work.



## The Spirit of Animals on Campus

The school has two dogs, Jackie and Bruna on campus. They came into the school over four years ago and were adopted from an alumnus of school post-Covid. They are the ultimate free spirits on campus.

Students look forward to being with them through the day, right from the energetic greetings to the impromptu playtime during the school day. Jackie and Bruna are an integral part of the school community, and it will not be wrong to say that they are the stars of the show, every day on campus. They spend their day playing around with the school children, snoozing anywhere on campus and also inside their kennel when there are events in school.

Research shows that growing up with animals, people develop essential life skills like compassion, unconditional love and empathy early in life. By spending time with Jackie and Bruna, petting them, playing with them or just being with them, we are learning invaluable lessons that will always stay with us.

Reflecting on this, one is convinced that more schools should have animals on campus. The joy that they bring into the space and into the lives of people on campus, is immense. There is a sense of well-being that gets nurtured, and it will be a step in the right direction.

## Letters to the Editor

Dear Editor,

This is to bring to your notice the lack of waste segregation in the classrooms. There are two to three dust bins in each class with a specific label to help the non-teaching staff clear the trash with ease and to make it simple for them. It will help segregate waste better if students are mindful and check before they throw the waste into a bin.

Thank you  
Vandhana  
Class 9

Dear Editor,

This is to bring to your notice that there have been several reminders to not bring food such as candy into school, yet it continues. This is a clear norm, and it is not being followed by the students.

It might be important to think about this and see how students can be helped to follow the norm. I hope something can be done in this regard.

Thank you  
Kavin  
Class 9

Dear Editor,

This is to bring to your notice that there are papers and wrappers found scattered in the hallways, classrooms and outside the buildings.

This littering is a matter of concern and it would be helpful if we could place trash cans outside every building and near the busy areas to make them easily accessible to throw the paper waste properly.

Thank you  
Krithishree  
Class 9

Dear Editor,

This is to bring to your notice the state of the chairs and tables in school. These are largely made of wood or metal, have been with us for many years now and maintained well.

The metal in some of these has rusted and this could pose a potential risk to all who use this furniture.

I hope that this is addressed and the safety of all concerned is ensured.

Thank you  
Arjun Pramod  
Class 9



## A Bright Beginning to the Day

Class 8 Reporter

**LKG Classroom:** On Wednesday, 3rd September, the students of LKG gathered together to form a circle along with their teacher, Saradha Akka, to share thoughts to begin their day. This seems like a regular start to help the students feel comfortable, connected and ready for the day. The students sang the 'Good morning' song and then did some stretches to physically energize them. They then left for breakfast.

Saradha Akka told this reporter, "I enjoy working with younger children."

## Understanding history

Class 8 Reporter

**Subject Room:** On Wednesday, 3rd September, six students of history in Class 12, read and tried to understand the book, 'India After Independence.'

The noise from the dining hall below was quite a disturbance. Akhila Akka, the teacher, read from the book and the students had a discussion on the text and connected it to current day events in the country. The main topics discussed were- corruption, politics, terrorism and the Sikh community. The teacher explained citing historical events and stories to help students understand the topic.

The class ended with Akhila Akka asking the group to think about the statement, "Corruption is within all of us." The students departed for lunch after the class.



## Small Slithering Snake Sighted

Class 8 Reporter

**School Office:** A small snake was sighted outside the school office by an office staff member at 7.45am on 3rd September. She trapped it by placing the bucket upside down to prevent the snake from escaping.

Harikrishnan Anna, the gardener Anna in school, was called to help remove the snake to a safer place. It was a juvenile snake. He was advised to leave it away from where children might come later. A teacher said, "It looks like a Keelback and is non-venomous." It turned out to be a Streaked Kukri, another non-venomous snake.

Once the snake had been removed, everyone went back to their work.



## Chemistry Practicals on pH

Class 8 Reporter

**Chemistry Lab:** On Wednesday, 3rd September, one half of the students of Class 10 had their chemistry practicals. The students were learning to distinguish between acids and bases. They used pH papers to carry out an experiment to figure out the pH value of different salts. As the students began their work, Padmaja Akka, the teacher, asked them to use distilled water on the papers before using them. The different colours of the pH paper were- blue, pink and yellow. While working on the experiment, a student dropped a measuring glass, and it broke.

A student said, "Chemistry practicals are fun because we get to do experiments." The students left after the session with their teacher.



## Magic in the Art Room

Class 8 Reporter

**Peepul:** On Wednesday, 3rd September, students of Peepul group gathered in the Art Room to do an art form called, 'Cyanotype'.

The students began by looking for leaves and sticks from around the Art Room. They arranged these on sheets of paper with a covering of iron salts. These sheets were then covered with a glass sheet. They placed this outside and waited for 'something' to happen. Something did happen when Pratibha Akka, the art teacher, dipped the papers in plain water, and suddenly, the leaf imprint turned white, and the rest of the paper turned into a dark blue. One student exclaimed, "It's so magical."



## Songs to Make the Day Bright

Class 8 Reporter

**Class 1:** On Wednesday, 3rd September, the students of Class 1 began their day by singing songs along with their teacher, Sangeetha Akka.

They sang loudly and some of the songs were about the cuckoo, a mountain, moving your body and birds. They also did some rhythmic movements with their hands and legs as they sang some of these songs. During one song, the teacher deliberately put out the left leg instead of the right to check if the students were listening carefully. She pointed it out when they went wrong and continued the movement once they corrected themselves. These songs are a way of bringing the class together so that they get ready for the day.

## A Trip to the Weaving Room

Class 8 Reporter

**Banyan:** On Wednesday, 3rd September, students of Banyan group went to the weaving room where Nagalingam Anna, explained to the students about weaving on the loom and how the loom works. This was done as part of a theme that junior school is working on to understand art and craft. The students listened carefully and asked Anna questions about weaving.

Students also took turns weaving a mat while others looked around the weaving room. One student said, "This is so much fun, I want to do it again tomorrow."

## Adjectives as an Activity

Class 8 Reporter

**Amla:** On Wednesday, 3rd September, the students of Amla gathered together for their English class. The topic that was to be taken up was, adjectives.

There was a box with a few chits in it. Each student had to pick a chit and act out the adjective, a describing word, that was written in it. The students guessed the word being enacted by raising their hand. In the second activity, they picked objects out of a bag, and with their eyes closed, had to describe the object. These words were also spelt out on the board. Krithika Akka, the teacher, encouraged each child to work with the words they were getting.



## Latecomers to Class

Class 8 Reporter

**Class 9:** On Wednesday, 3rd September, the Class 9 students had a session on biology. The teacher, Asha Akka, began the class and the lesson that was taken up was on 'Plant Respiration'.

The teacher asked questions to elicit responses on the existing knowledge around respiration. Then they talked around breathing. The teacher made the students breathe and asked them to observe as they breathed. As the class proceeded, there were latecomers at the door. There were various reasons that were given by the students, one being the late arrival of two buses that day. Students, who were late, found some chalk and tried to copy down on the floor what was on the board. They tried to keep pace with those in the classroom by writing in their notebooks. The class ended with the teacher saying, "I did not mean to keep you out for so long."



## Dancing with a Springing Step

Class 8 Reporter

**UKG Classroom:** On Wednesday, 3rd September, the students of UKG started the day with songs along with Deepa Akka, their teacher, as greetings to the earth, the leaves, and the insects. They then held hands as pairs and danced around the circle. Their 'song and dance' routine had a way of bringing the day into the centre.

Finally, at the end of the dance, they all sat down on the yellow circle and wait for instructions even as they were still high in both spirits and energy.

## Physics Practicals on Optics

Class 8 Reporter

**Physics Lab:** On Wednesday, 3rd September, one half of the students of Class 10 had their physics practicals.

The students were put into pairs. One student had to be by himself as there was an odd number of students. The students had to work on an experiment using glass slabs, board pins, a giant board, a piece of paper, pencil and scale. Everyone was given these materials to work with on optics. When Meera Akka, the teacher, left the room for a bit, there was some commotion as one student felt his things were missing. This situation was resolved quickly and the students got to work.

Srivalli Akka, another teacher, also came in for a while to supervise the work of the students when Meera Akka had to go out again. She said, "When students work like this, it looks nice and formal." The students were helped with the experiment, wherever needed. Students left as they finished with their experiment.

## Class on Code of 'N'

Class 8 Reporter

**Computer Science Lab :** On Wednesday, 3rd September, the Class 11 students who study computer science as their elective were working with Manirathinam Anna, their teacher.

The students were attentive and focussed on what was being discussed in class. There were nine people in class.

The class was on the Code of 'N' and the students went into the audio-visual room where they were explained the different codes on the display screen. The students were eager to answer the questions and the class ended with the students getting questions to do in class as part of learning the code.



## An Art Exam on Still Life

Class 8 Reporter

**Art Room:** On Wednesday, 3rd September, the art students of Class 10 took their art exam. The exam was on still life and was for a duration of one hour. The students had to pick and draw from any one of these six items- a pomegranate, a cactus, two halves of an orange, two chilies, a ginger and a guava.

The students were quite focused on their work and did not need any reminders to work quietly. The medium they chose to work with was water colours, gouache or pencil sketching. Most students chose to work with water colours.

The art exam looks at the accuracy of the sketch or painting based on the still life object. If it is on imagination, then it is marked on the creativity seen of the work itself. The students dispersed quietly after the exam and they put back the paints before leaving.



## Blue Mushrooms - A Fungi

Class 8 Reporter

**Biology Lab:** On Wednesday, 3rd September, Class 11 biology students came to the biology laboratory to discuss and understand their project work.

During the class, Asha Akka, their teacher told them about possibilities regarding their project. The idea of the 'Blue Mushrooms' Came from one of the students who had seen it just outside the school office. The students came down from their class to look at the mushrooms and to identify them. The mushroom had a blue top and a white stem. It was very small, hardly visible to the naked eye.

The teacher guessed that it could be a kind of fungus or a mushroom. The students were left with questions to think around.



## Hopping Kangaroos During Games

Class 8 Reporter

**Games Field:** On Wednesday, 3rd September, students of Jamun group played games in the volley ball court with Edwin Anna, the games teacher.

They played many different games during this period. An interesting game was, the Kangaroo Hop, where the ball was held between the knees of a student and they would hop across to a finishing line. A student said, "Anna, can we go on playing this?" The period ended with quite a few disappointed that there was no time left to play more.



## Car Gets back into Shape

Class 8 Reporter

**Customs Colony:** On Wednesday, 3rd September, a black car ran over a one-inch nail on the road.

The front left tyre got punctured and the air sensor indicated to the driver that there was a problem. The car was taken to the workshop; the nail was removed and the puncture fixed. The car is now running fine and back on the road.

## Fake Deliveries Leave Residents Suspicious

Class 8 Reporter

**Navalur:** The residents of Olympia Panache had a curious experience on September 3rd with some attempts by a Flipkart agent to make some deliveries. This person had been going from house to house with parcels marked for COD (cash on delivery). The amount was around Rs 699 for items the residents had not ordered.

While many people refused to accept the delivery, one unsuspecting resident paid and later discovered that the package contained something that she had not ordered for. It was a collagen mask.

It had been difficult to not believe the man because he also gave convincing OTP's (One time passwords) to prove that his claim was authentic. While the man left without any action having been taken against him, residents were well prepared now to handle any such scam or fraud. At least that is what they felt they would be able to do.

## Heavy Rain Causes Troubles

Class 8 Reporter

**DLF Garden City:** Heavy rain poured on Wednesday, 3rd September at Thazhambur. The rain quickly filled the potholes and made new ones in the ground.

When the rain stopped, the children in the apartment could not play as it was muddy and slushy. There were two people walking close to a puddle and a car sped by splashing water all over them. The people shouted at the driver, but he did not stop. The rain created additional problems with more mosquitoes coming into action.

## Fireworks Light up the Sky

Class 8 Reporter

**Sholinganallur:** The residents of Adroit Artística were in for a surprise on Wednesday, 3rd September when the apartment named Kailash Gardens that was close by was setting off fireworks though there was no special reason to do so.

The fireworks were colourful and appeared to be very close. It was quite a sight to see from the top floor and the explosion of lights never seemed to look better before this. Though the residents were complaining about the proximity of the fireworks and thought it might be dangerous, they could not take their eyes off it.

The fireworks stopped after about a duration of four minutes. One of the residents remarked, "Now that is a sight you don't get to see every day."

## A Curious Vine in the Pot

Class 8 Reporter

**Padur:** On Wednesday, 3rd September, at the Ravi family home, Mr. Showkath asked his daughter to help him in the balcony. The task was to fit a large mosquito net around and under a plant pot. She helped him lifting the pot so that the net could be tucked in. Once they finished, she went back to her room.

After five minutes, when she was called back again, it was to stare at the plant covered by the net. She was quite confused by this, but she stared at the plant. She soon got the answer to this as she realized that she was looking at a long thin green vine snake with its mouth open. This was just another day at the Ravi household as her father is someone who works closely with snakes.

## Pets Abandoned Without Care

Class 8 Reporter

**Kalakshetra Colony:** On Wednesday, 3rd September, a blind labrador dog was dumped near the Aavin parlour in Kalakshetra Colony. The family that left it behind left the dog quite far away from home and went away.

The neighbourhood around Besant Nagar is a favoured spot for many people to abandon their pets. This was an observation made by Mr. Rajesh Ramaswamy, a resident of the place. Meanwhile, the abandoned pet has found a foster home for now. A resident said, "We can change how we welcome these abandoned animals into our neighbourhood."

## Power Outage Affects the Locality

Class 8 Reporter

**Thazhambur:** On Wednesday, 3rd September, on M K Stalin Street, the power went off for an hour. Residents from Janani Homes, an apartment complex, said that there was a problem with the transformer. Meanwhile, residents of the Klooster Farm could not understand the problem as they had a way of dealing with this.

The mother, Charlotte, said, "I am so glad that we have solar panels. We are the only household with power on this street." Power was restored soon, and it looked like the problem had been solved.

## A Family of Furry Friends at Home

Class 8 Reporter

**Adyar:** On Wednesday, 3rd September, a squirrel nest was discovered by the mother in the Raman household in between the window and the mosquito net on the 3rd Floor bathroom. In the nest, there were three babies and their mother.

The mother said, "I was so surprised to see them, but they were so cute, I couldn't shoo them away." The squirrels seem to have been there for a while seeing that the nest is large and the babies have been there for a while. For now, the family is planning to quietly observe the squirrels, leave them to their means and see when they will leave.



## An Encounter with a BigBasket Thief

Class 8 Reporter

**Besant Nagar:** On Wednesday, 3rd September, in the Rajesh household, the morning brought with it an alarming encounter between the mother and the delivery man. He seemed to have gotten their bag of groceries but also a shopping bag of his own. The man emptied the items that he was delivering but something seemed awry about the man.

When the delivery man was leaving, she looked out of the peephole and saw that he was taking an expensive potted plant with him. She opened the door and asked him to take out the plant he had comfortably put inside his own bag.

Upon insistence when he finally opened the bag, the plant was inside. He apologized for his mistake and seemed quite affected by what had happened. To avoid further trouble, the mother called security, and he was asked to leave. All this happened after a lot of debate and discussion.

## House Gets 'Lifted'

Class 8 Reporter

**Neelankarai:** A house in this locality is undergoing the process of 'house lifting'. The residents of this house chose to lift their house because the rain causes the water to come in as the road is at a higher level. This particular house has been facing a lot of difficulties due to rain water stagnation and hence the house is being 'lifted' to solve the problem. Neighbouring houses have been facing difficulties from the dust that is blowing into their homes because of the work that is going on at this site. Everyone hopes that this process of 'house-lifting' will end soon.



## Bag Gets Back to Owner After Four Days

Class 8 Reporter

**Valmiki Nagar:** On Wednesday, 3rd September, Mr. Syam's bag was returned to him after a wait of about four days. The checked-in luggage from Helsinki had not reached Chennai and had been left behind along the way.

Mr. Syam had checked in his bag on 30th August at Helsinki and he realized it was missing when he landed at Chennai. He reported the loss at the airport on arrival and made numerous calls to follow up on the lost luggage.

The suitcase which contained his clothes and other essential toiletries with some basic edible items was returned finally on 3rd September to the relief of Mr. Syam and his family.

"Finally, it is going to arrive," said Mr. Syam, shaking his head upon receiving the phone call. It seems like the baggage going missing and then having been found, had taken its toll on Mr. Syam.

## A Small Poodle- a bundle of joy or problem?

Class 8 Reporter

**Neelankarai:** On Wednesday, 3rd September, the Ramajayam family faced a challenge with their brown poodle, Brownie, who bit a watchman.

The dog was trying to get into the car and refusing to go back inside the house. The father was trying to get the dog to go back and the watchman who was nearby tried to help with this. Seeing the watchman put out his hand to lift the dog, it suddenly bit him. The dog was usually a friendly one and this behaviour was rather unexpected.

The father who was watching the whole incident from close-by said, "If you handle the dog gently, it will listen."

The watchman had to be taken to the hospital to address the bite. He came back, feeling quite fine, though maybe somewhat rattled by the incident.

## Pests on the Prowl

Class 8 Reporter

**Thazhambur:** On the evening of Wednesday, September 3rd, this reporter was in for a shock when she went to have something to eat in her grandmother's house.

She found a dead cockroach inside a packet of biscuits and was taken aback at the sight of the insect. She obviously decided not to eat it but was also worried about other such pests that find their way into food.

She had heard her neighbour mention about lizards that also get into the food. This reporter felt that it might not be a good thing to ignore such signs and attend to pests when one comes upon them.

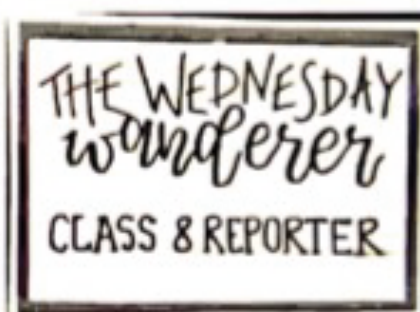
This reporter had been quite bothered by the appearance of such small pests and insects near her locality. She has also been wondering about what to do as it has become a daily occurrence when something or the other finds its way into food and other edible items at home.

## Conked TV Comes Back to Life

Class 8 Reporter

**Valmiki Nagar:** On Wednesday, 3rd September, the television set that had conked off in the Money household suddenly came back to life. The family thought it was a miracle given that it had not been working for two weeks now. The family had been considering buying a new television set though there was some thinking that this might prove to be an expensive decision.

The family is unsure about the continued working of the television at the moment but right now they are letting it be and hoping that it will not give up on them again.





# Basket weavers in school

Basket weavers were invited to the school to make baskets for the school and interact with the children. They made baskets in the JRC room in junior school. They engaged in conversation with the children and taught them how to weave a basket using the straw. The basket weaving was observed by the children from across the school.



The Class 12 sociology students asked them about their economic conditions, how covid affected their work, where they source their raw materials from. They responded to the questions from the students eagerly, responded on how their art has been learnt primarily by observation and how they migrate to various places in Tamil Nadu and Andhra Pradesh for their livelihood. They also said that this affects the education of their children and now this art is being lost as many of their children do not wish to engage in this occupation and migrate to cities seeking employment.





# Seed ball making and dispersal

The EFI- Environmental Foundation India- got in touch with the school with the intention of including the students of the school in regenerating the green space outside the school which is part of the Chakkili Eri. The students were involved in making seed balls with clay and then also dispersing them in the area.



The first batch comprising the Class 9 students accompanied the volunteer from the EFI along with two teachers, in dispersing the seed balls in the area. The second and third batches were the students of middle school, who worked on creating the seed balls which will be dispersed later in October- November. This was an opportunity for students to be part of a larger initiative outside school along with an organisation.





# Dolls and Craft



The students of junior school made dolls using paper and ice cream sticks as part of their craft classes. The activity seemed to be in sync with the festival of Navaratri where dolls are displayed as part of the celebration. The students found the activity quite interesting and challenged their imagination to come up with the paper figurines depicting, men, women and children. They used simple techniques of paper folding to create their paper dolls.



# A trail of petals

On a warm sunny afternoon, the students of junior school decided to do something different during their games period. They saw that the Gulmohar flowers were on the ground and when Vinayan Anna, their games teacher, began arranging the petals in a certain formation, they also followed suit. What emerged was a flowery petal path on the ground and everyone passing by made sure to go around and not trample the flowers. The path remained till the wind decided to blow the petals away in different directions.





# A Basketball Game

On Saturday, 30 August 2025, our senior school basketball team visited the Hiranandani School to play a basketball match with their team. 20 students from Classes 9 to 12 participated in this match.



After the customary shaking of hands and introductions the match got underway. Both teams fielded two girls and three boys at all times. The game was played with much energy and movement between the baskets. The quarters were well contested though it was clear that the visitors were scoring at about double the rate of the hosts.

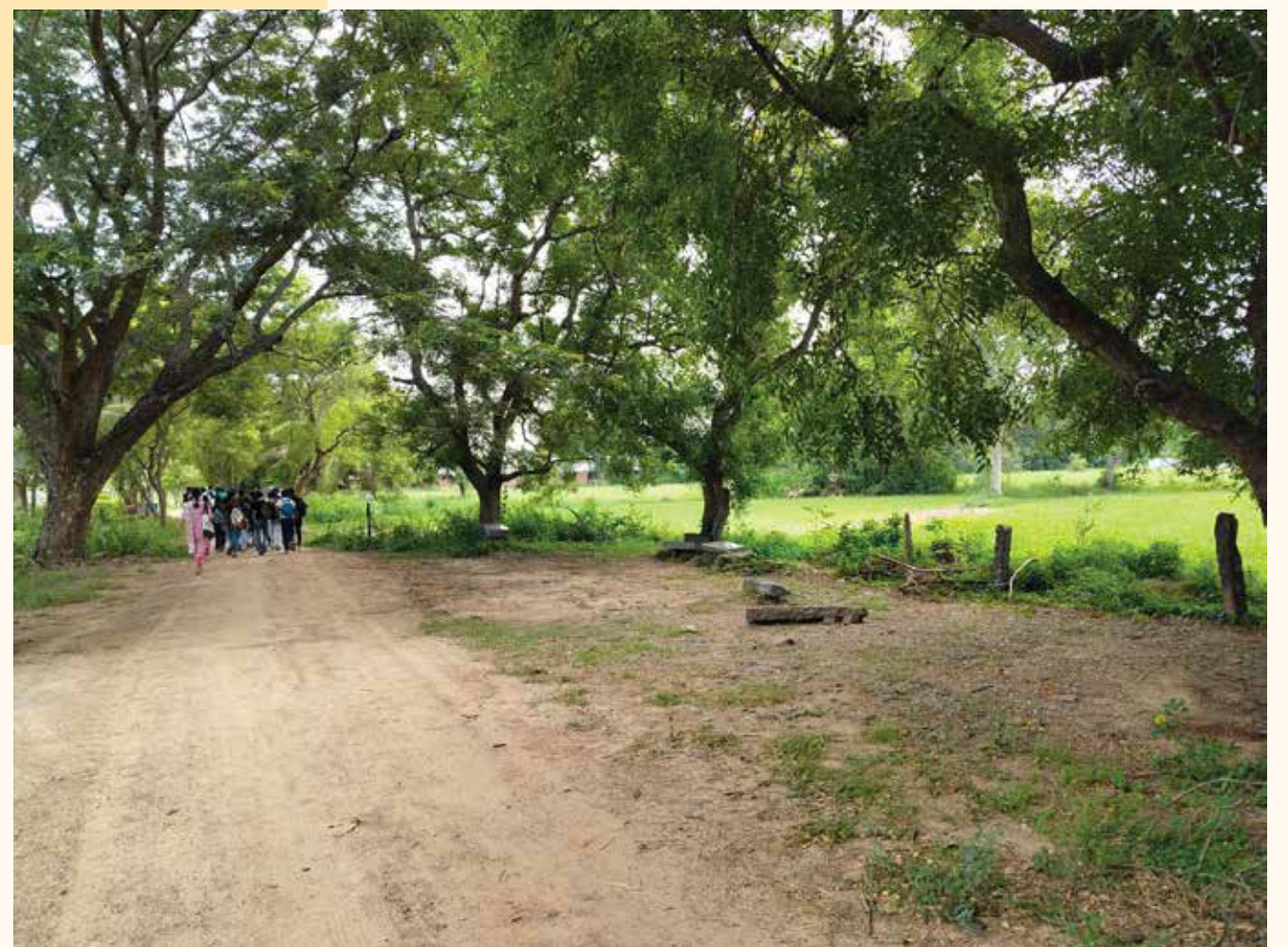
The spectators from both schools appreciated the abilities of all players. After about an hour of play the game concluded. The students discussed their game over breakfast at school before departing for the day.





# Students of Class 8 at a Symposium

The students of Class 8 visited Pathashaala, another KFI school, at Vallipuram to participate in their annual 'Kondattam.' The theme for the event was 'Choices that matter- creative alternatives.' This was an opportunity for the students to think about and come up with solutions to different challenges that one faces in today's times. The group of twenty eight students left for Vallipuram immediately upon coming to school at 7.45am. They were accompanied by two teachers.



The day itself had student presentations, guest speaker presentations and small group work as part of the 'Sustainability Kondattam'. It was an interesting experience for the students and they came back with many questions around the different choices one makes in one's daily life. The students reached home quite late that evening between 7.00pm and 9.00pm.





# Birthday Assembly at Junior School



The birthday assembly by parents of the school to celebrate the birthdays in September in junior school took place in the Assembly Hall on Thursday, 25th September.

The group of six parents sang the song- We shall overcome - in three languages - English, Tamil and Hindi. The students enjoyed the rendition and some of them even swayed in enjoyment as the song unfolded in the three languages. They also repeated after the parents at the end to learn the song and enjoyed the singing.

